

Name: _____

So far this quarter, we have focused on the following topics:

- Comparing functions to non-functions.
- Determining if a given situation represents a function.
- Domain and range of a function.

Look at the **Function** and **Domain/Range** activities that you received feedback on. Based on my feedback to you, and your revisions, where are you on the following scale? Circle a grade.

- A I know it so well I could teach someone else.
 A/B
 B I understand it enough to do it on my own.
 B/C
 C I can do it, but I need occasional help.
 C/N
 N I can't do it on my own yet.

Justify your grade based on specific information from the activities.

In the Function assessment I easily could tell that it wasn't a function and the only feedback I got was as a result of me not thinking far enough outside the box but I thoroughly understand the concept. On the Domain Range assessment, the wording was strange to me so I had to think about it for a while but I understood the concept once I figured out how the problem was worded. Because I understood the concepts on these assessments, I think I deserve an A/B because even when I didn't understand it, I could still figure it out to get the right answer. I think that I could teach this to someone else just using different wording. The makes more sense to me.

How much effort and attention are you putting into this class? (1 means not much, and 4 is a lot)

1

2

3

4

I agree with your assessment. Your work shows that you have a good grasp of the concepts. If the wording on something seems strange - please ask so you can knock it out of the park the first time around.